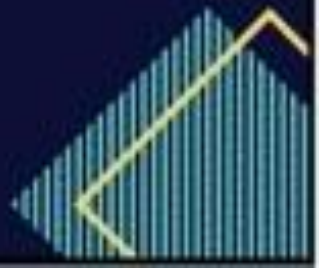




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From the Editor

We are pleased to present the latest issue of *Innovational Research in ELT*, featuring four contributions that reflect the growing diversity and dynamism of contemporary English language teaching research.

The issue opens with *ESP Teacher Education: Why, What and How*, which addresses the increasing need for specialized preparation of language teachers working in English for Specific Purposes contexts. The article offers valuable insights into the rationale, content, and implementation of ESP teacher education.

The second contribution, *Preliminary Evidence for the Internal Structure and Reliability of the EFL Teachers' AI Usage Scale*, responds to the rapid integration of artificial intelligence into educational settings. By introducing and validating a new measurement instrument, the study provides researchers and practitioners with a useful tool for investigating teachers' engagement with AI technologies.

In *Development and Evaluation of an ESP MOOC for Personal Trainers*, readers are presented with an innovative example of technology-enhanced language learning. The study demonstrates how online learning environments can be designed to address the specific linguistic and professional needs of learners in specialized fields.

Finally, *From Freshman to Senior: Tracking Motivation in English Learning among ELT Students* explores the developmental trajectory of learner motivation throughout undergraduate teacher education. The findings contribute to our understanding of how motivation evolves over time and highlight factors that may support sustained engagement in language learning.

Collectively, the articles in this issue underscore the importance of innovation, specialization, technology integration, and learner development in ELT research. We hope that the studies presented here will inspire further inquiry and contribute to both theoretical advancement and educational practice.

We extend our sincere gratitude to the authors, reviewers, and editorial team whose efforts made this issue possible. We also thank our readers for their continued support and engagement with *Innovational Research in ELT*.

Warm regards,

Assoc. Prof. Dr. Bora Demir

Editor-in-Chief

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